

<b>Study program:</b> Speech and Language Pathology; Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject:</b> Introduction to Educational Psychology			
<b>Lecturer:</b> Slobodanka V. Antić			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> no			
<b>Aims:</b> <div><div></div><div><div>1.</div><div>To develop basic knowledge and understanding of the contemporary scientific Educational Psychology;</div></div><div><div>2.</div><div>To develop students' sensitivity for individual differences and the learning needs of persons with disabilities, students' critical thinking and reflectivity.</div></div></div>			
<b>Outcomes:</b> Having successfully completed this module students will be able to: <div><div></div><div><div>1.</div><div>Correctly use and apply basic scientific knowledge of educational psychology in further learning.</div></div><div><div>2.</div><div>Recognize complex, context dependent nature of learning processes and identify appropriate research approach (including action research).</div></div></div>			
<b>Content:</b> <i>Lectures:</i> The course provides an introduction to concepts, theories, and research in educational psychology. The topics covered: A range of research perspectives and methodologies applied to education and psychology (including action research); The processes of learning, learning theories and their impact on educational practices; Cognitive development during the school years and individual differences; The complex interactions between education and its contexts; Different instructional approaches; Motivation for learning and evaluation and assessment. <i>Practical work:</i> The essay writing on different educational issues; the group project work on practical guide for learning educational psychology; designing dictionary for educational psychology.			
<b>Literature:</b> <div><div></div><div><div>1.</div><div>Arsenović Pavlović, M., Antić, S. i Jolić Marjanović, Z. (2017). Pedagoška psihologija: udžbenik sa priručnikom za vežbe. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju</div></div><div><div>2.</div><div>Vizek Vidović, V. i sar. (2014) Psihologija obrazovanja. Beograd: Klett</div></div></div>			
<b>Number of active classes per week</b>	<b>Lecture: 2</b>		<b>Practical work: 2</b>
<b>Teaching methods</b> Lectures, individual assignments, small group activities, group discussions, video/DVDs, guest lectures and realisation of the small projects.			
<b>Evaluation of knowledge (max score 100)</b>			
<b>Pre obligations</b>		<b>Final exam</b>	
Activities during lectures	<b>10</b>	Written exam	<b>70</b>
Practical teaching	<b>10</b>	Oral exam	
Midterm(s)	<b>10</b>		
Seminars			